

Name: Doug Noble		Grading Quarter: 3	Week Beginning: February 26th - - March 1st - 2024
School Year: 2023-24		Subject: 10th Grade English	
Monday	Notes:	<p>Objective: Increase understanding of Grammar with Bell Work. Develop Critical Listening skills with our class read (The Alchemist). Develop writing skills by working their Lit. Analysis Essay.</p> <p>Agenda:</p> <ul style="list-style-type: none"> Bell-Work (worksheet on comma placement). Lesson – a continuation of the theme introduced by Bell Work (commas). Class Read (The Alchemist) Work on Brainstorming assignment for their Lit. Analysis Essay (on the Alchemist) 	<p>Academic Standards:</p> <p>AZ State Standards: 9-10.RL.1-10</p> <p>9-10.W.1-8</p>
Tuesday	Notes:	<p>Objective: Increase understanding of Grammar with Bell Work. Develop Critical Listening skills with our class read (The Alchemist). Develop writing skills by working their Lit. Analysis Essay.</p> <p>Agenda:</p> <ul style="list-style-type: none"> Bell-Work (worksheet on sentence fragments). Lesson – a continuation of the theme introduced by Bell Work (sentence fragments). Class Read (The Alchemist) Work on step two = Outline - for their Lit. Analysis Essay (on the Alchemist) 	<p>Academic Standards:</p> <p>AZ State Standards:9-10.RL.1-10</p> <p>9-10.W.1-8</p>
Wednesday	Notes: Writing Wednesdays	<p>Objective: Increase understanding of Grammar with Bell Work. Develop Critical Listening skills with our class read (The Alchemist). Develop writing skills by working their Lit. Analysis Essay.</p> <p>Agenda:</p> <ul style="list-style-type: none"> Bell-Work (worksheet on transition sentences). Lesson – a continuation of the theme introduced by Bell Work transition sentences. Class Read (The Alchemist) Work on Rough Draft for their Lit. Analysis Essay (on the Alchemist) 	<p>Academic Standards:</p> <p>AZ State Standards:9-10.RL.1-10</p> <p>9-10.W.1-8</p>
Thursday	Notes:	<p>Objective: Increase understanding of Grammar with Bell Work. Develop Critical Listening skills with our class read (The Alchemist). Develop writing skills by working their Lit. Analysis Essay.</p> <p>Agenda:</p> <ul style="list-style-type: none"> Bell-Work (worksheet on semi-colons). Lesson – a continuation of the theme introduced by Bell Work (semi-colons). Class Read (The Alchemist) Work on Brainstorming assignment for their Lit. Analysis Essay (on the Alchemist) 	<p>Academic Standards:</p> <p>AZ State Standards:9-10.RL.1-10</p> <p>9-10.W.1-8</p>

Friday	Notes:	<p>Objective: Increase understanding of Grammar with Bell Work. Develop Critical Listening skills with our class read (The Alchemist). Develop writing skills by working their Lit. Analysis Essay.</p> <p>Agenda:</p> <ul style="list-style-type: none"> • Bell-Work (worksheet on conclusions and summarizing). • Lesson – a continuation of the theme introduced by Bell Work conclusions and summarizing. • Class Read (The Alchemist) <p>Work on Rough Draft for their Lit. Analysis Essay – Rough draft is due on Monday.</p>	<p>Academic Standards:</p> <p>AZ State Standards:9-10.RL.1-10</p> <p>9-10.W.1-8</p>
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